CLEVELAND METROPOLITAN SCHOOL DISTRICT



From RIT to Real-Time:

Using MAP Growth and Exact Path in the classroom

Department of Testing, Assessment and Logistics

Course Code: ASR301

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Agenda

- Introductions & housekeeping
- CMSD: Starting the year with Exact Path
- Exact Path overview
- Using Exact Path for skill building
- Using Exact Path to complement instruction



When you finish this session...

- ... have an understanding of what Exact Path is and how you might use it with your students
- ... be familiar with basic navigation within Exact Path as a teacher as well as the student experience



Poll Question

• Are you familiar with Exact Path?

Don't forget to sign in with today's sign in sheet

Submit questions via chat – Edmentum consultants will respond

We will capture questions and generate an FAQ for distribution later



Starting SY20-21 with MAP Growth & Exact Path

Exact Path will generate individualized Learning Paths for each student based on the preloaded

Students can login to Exact Path via Clever

to follow the Learning Paths and work on skills in preparation for remote classroom instruction

Teachers can review student

data** MAP Growth scores will be loaded into Exact Path prior to students returning to school remotely

nwea

mop



progress; determine where supports are needed; plan and group students according to skills progress; and use resources within Exact Path to support remote classroom instruction

** After Fall MAP tests, new Learning Paths generated



Two ways to use Exact Path by Edmentum

Address Skill Gaps

Complement Classroom Instruction

Exact Path is an instructional content tool for K-12 that can be used two ways simultaneously Uses MAP Growth RIT by Goal to generate individual learning path or "playlist"

Path addresses 4 skills at a time. Each skill has: lesson/practice/mastery Culminating 4-Skill Mastery Progress Check

Teacher can use all resources in Exact Path. <u>Search by standard</u> and assign resources

Resources include learning paths / videos / worksheets / lesson plans



Login for Teachers & Students is via Clever



Breakout #1: Let's try logging in to Exact Path

- Resize Zoom session and open another browser window / go to Office 365 and login
- Click App Launcher
- Select Clever and login with Active Directory
- Select Edmentum Exact Path from Instant Login Apps

Outlook

- DISCLAIMER: Data is in flux! Schedules not set in eSchool+; no classes in Exact Path. New staff may not have access
- Explore the Help Center **?HELP**
 - Under Learn and Support: click on Online Help for Exact Path







Address Skill Gaps

Address Skill Gaps

MAP Growth assessment results show student performance by learning goal. RIT scores can be associated with grade-based skills and standards Uses MAP Growth RIT by Goal to generate individual learning path or "playlist"

Path addresses 4 skills at a time. Each skill has: lesson/practice/mastery Culminating 4-Skill Mastery Progress Check





#1 - The Graphic



#3 - The "So What?!"



#2 - The Point & Click



#4 - The Meaning to You



Getting Started: Home Screen Notifications

Home				Adiai 3rd		
Class Quick Links Create a New Class Create a Group		Learning Path Quick Links Review Current Activities Review Overall Progress		Assignment Quick Links Search for Resources Review Assignments		
A Notifications						
Filter by Time Period:	Last 30 Days: M	ay 6 - June 5, 2020				
Last 30 Days	•	Struggling	Mathematics	Fractions Grade 3		05/28/20; 12:10 P
Filter by Subject:		Not Ready	Mathematics	Fractions Grade 3	Unlock	05/28/202 12:10 P
Math	•	Struggling	Mathematics	Estimate Solutions Grade 3		05/28/202 12:00 P
Reading	(Not Ready	Mathematics	Estimate Solutions Grade 3	Unlock	05/28/202 12:00 P
Language Arts	-	Failed Once	Mathematics	Estimate Solutions Grade 3		05/27/202 1:47 P
All Notifications (72)	8	Failed Twice	Mathematics	Two-Step Real-World Problems Grade 3		05/27/202 1:47 P
Filter by Learning Path Status:		Struggling	Mathematics	Rounding Numbers Grade 3		05/22/202 4:35 P
Struggling (11)	(a)	Not Ready	Mathematics	Rounding Numbers Grade 3	Unlock	05/22/202 4:35 P
Failed Once (31)	E	Ready To Assign	Reading	Friends Outside		05/22/202 3:59 P
Locked Quiz (6)	-	Failed Once	Reading	Describing Connections Grade 2		05/20/202 1:23 P
Filter by Teacher-Graded Activity Status:	-	Failed Once	Reading	Main Topics and Ideas Grade 1		05/20/202 1:23 P
Ready To Assign (2)	-	Failed Once	Reading	Reference Materials Grade 4		05/20/202
Ready To Score (0)	-	Patient Patient	Building	A STATE OF THE ADDRESS OF THE ADDRES		06/20/202

How to run this report

- 1. From Office 365, go to the Clever app / single sign-on
- 2. Click on the Edmentum application
- 3. The Home screen should appear with names of students who are struggling with one or more lessons on their individual learning paths

What to look for on this screen

- 1. Once students have started to use Exact Path, the home screen will give you Notifications about students who are struggling with the material
- 2. On the left side of the screen, you can filter the view by:
 - a. One Week; Two Weeks; Past 30 days; or all events YTD
 - b. All subjects; Math; Reading; or Language Arts
 - c. Struggling students; failed once; failed twice; locked quiz
 - d. Ready to assign or Ready to score teacher-graded work
- 3. To act on the alerts, use Learning Path Quick Links / Review Current Activities



Starting Point: MAP Growth Results **Class Results** Test Window 2 STUDENT 😂 GRADE 😂 N/A 2nd 3rd N/A 3 N/A 3rd 3rd N/A 3 N/A 2nd 2nd N/A 3 185 2nd 3rd N/A N/A 3 N/A 1st 2nd N/A 3 N/A 3

How to run this report

- 1. From Office 365, go to the Clever app / single sign-on
- 2. Click on the Edmentum application
- 3. From the Home screen, click on Math or Reading from the upper toolbar
- 4. Click on NWEA Map and select the appropriate class (as listed in eschoolPLUS)

What this report tells you

- 1. This report takes the NWEA MAP RIT scores by subscore and assigns a grade-level equivalent
- 2. Students can be sorted by subcategory for a quick visual subgrouping of students as you prepare to teach upcoming modules
- 3. Auto-group feature can be used to give a <u>preliminary</u> flexible group after the MAP Growth assessment





Looking at Results: Current Activities



How to run this report

- 1. From the Home screen, click on Review Current Activities under Learning Path Quick Links listed at the top of the screen
- 2. Select either Math, Reading or Language Arts
- 3. On the Current Activities screen, familiarize yourself with the legend and color coding associated with student progress on their path
- 4. Click on any student name on the left side for a detailed report of their progress
- 5. Click on any block in the current 4-Skill path to see details on student results and to assign additional resources

What to look for on this screen

- 1. Students in your class are listed vertically on the left
- 2. Across the top, you can view all students (default) or only filter students who are struggling
- 3. Under each student name notice the student's current learning level (grade equivalent) and number of skills mastered YTD
- 4. As students complete a 4-Skill segment, they will have a trophy icon click on the trophy to see the specific skills attempted and status of each mastery quiz





How to run this report

- 1. From the Home screen, click on Review Current Activities under Learning Path Quick Links listed at the top of the screen
- 2. Select either Math, Reading or Language Arts
- 3. Filter to only show students who are struggling with a skill
- 4. Click on any block by a student name in the current 4-Skill path to see details on student results and to assign additional resources select a struggling (orange) block

What to look for on this screen

- 1. Students in your class are listed vertically on the left
- 2. Review the legend to identify active/struggling/mastered skills
- 3. Clicking on a skill block will reveal student progress with the lesson, practice, and mastery quiz
- 4. You can review the student answers to the mastery quiz to look for common misconceptions and plan follow up
- 5. Click on Resources to assign additional/alternate approaches to help the student understand the skill
- 6. Click on Standard Coverage to view the specific standard the skill addresses



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Review – Hot Beverage Habits

- Login to Exact Path and review Notifications screen
 - Who is struggling?
 - Are there any locked quizzes?
- Review Current Activities
 - Dive deeper into struggling / locked
 - What are the student's results of practice & quizzes?
 - Time spent on lessons?
 - Check Resources for alternate approaches







Skills Reports to inform classroom instruction and interventions



Student Views

	Learning Path		#		Z (1
		Active Assignments			Alerts
Texter Ausynet	Proyees (2) (2) (2) (2) (2) (2) (2) (2) (2) (2)	Reading Learning Path			
		To continue, select on oc	livity from All Activities	Select New Activity (*)	You curre
	Practice 💭	All Activities	G in Progress	No Due Date	l
Reserved		Math Learning Path			
The Date		To continue, telection ac	tivity from AT Activities	Select New Activity 🕤	
		All Activities	⊜ In Progress	No Due Date	



Learning Path Questions?

- Please use chat
- We will create an FAQ document for questions not addressed today



Complementing Classroom Instruction

Complement Classroom Instruction Use Exact Path to mirror grade level instruction and/or focus on critical standards Teacher can use all resources in Exact Path. <u>Search by standard</u> and assign resources

Resources include learning paths / videos / worksheets / lesson plans

Make assignments before or after MAP Growth testing window



How to run this report

- 1. From the Home screen, click on Review Overall Progress under Learning Path Quick Links listed at the top of the screen
- 2. Select either Math, Reading or Language Arts
- 3. On the Current Activities screen, familiarize yourself with the skills status legend; the ability to filter for skill domains; and scrolling to the right for skills by grade
- 4. Use the skill filter function: filter on the skill domain that is currently being covered in the classroom (e.g. algebra & expressions)

What to look for on this screen

- 1. Students in your class are listed vertically on the left
- 2. Across the top, the naturally progressing skills by grade are listed
- 3. The skills status legend helps you understand how students are performing
- 4. Since you've used the filter, you can see where your students land in the skill domain and ask the question: how many and which students are close to / far away from grade-level comprehension?





OPPORTUNITY | EQUITY

	Search for Resources					
塔 Content Search			Mathematics Domain: Numbers & Operations Skill: Model Division of Whole Numbers Skill Statement: Use place value understanding, properties of oper standard by			
SEARCH BY SKILL	SEARCH BY STANDARD		(S.NB7.6) (S.NF.4 S.NF.4b.) (S.NF.7 S.NF.7b.) (S.MD.5 S.MD.5a.)			
Make a subject, grad	de, and standard selection to b	1	Learning Path Resource - Model Division of Whole Numbers K-Sth Grade Content Style			
Mathematics	\$		Wags to Riches Lesson Image: Constraint of the second s			
5th Grade	\$		Learning Path Resource - Model Division of Whole Numbers 6-12th Grade Content Style			
State Domain	\$		Dividing by a 2-Digit Number Lesson Practice Mastery Quiz			
5.MD.5.5.MD.5	a. Find the volume of a 🗢		Image: Construction			
	— or —		Resource Content			
Q Keyword S	jearch		Video: Let's Practice Dividing Whole Numbers			
	601		Video: Let's Taco 'Bout Dividing Whole Numbers			
			Ecson Idea: Model Division of Whole Numbers			

Coonclusion Decourses

How to run this report

- 1. From the Home screen, click on Search for Resources under Assignment Quick Links listed at the top of the screen
- 2. On the Content Search screen, click on the Search by Standard tab
- 3. Select the subject and grade
- 4. Select the standard domain (K-8 optional) or select the specific standard directly, click Go
- 5. Explore the lesson plans, videos, worksheets, and lesson ideas by clicking on the Preview button
- 6. Each item can be assigned to an individual student or whole class

What to look for on this screen

- Search results will include learning paths for the standard selected – presented in both K-5 and 6-12 content styles where available
- 2. Applicable videos and worksheets with answer keys
- 3. Lesson Ideas are lesson plans that include warmup activities; independent activities; advanced and struggling learner adaptations; ELL tips and extension activities
- Preview the differences in content-style (if available) between
 K-5 and 6-12
- 5. Be sure to keep scrolling to see ALL resources available



Let's try Content Search

- Breakout rooms
- One person share screen
- We will be visiting
- 10 minutes
 - Search by Skill
 - Search by Standard
 - Keyword Search



Working with Results: Auto-grouping for the classroom

1	🔇 Groups					Adlai 3rd 🗢
	Mathematics	Reading	Language Arts			
	Explore ways to group your stud Use skill status from knowledge m Select a Domain	ents nap \$	Select a Skill	•		Clear selection
₽ Ma	Close Student Panel	My Groups			CLEAR STUDENT	S NEW GRO AUTO GROUP STUDENTS
Lions - Go to Station D Dejsaun Brelon Kerdal 7, Eli adah Amaiya	Cheetahs - Go	to Station A	h			
Tigers - Go to Station C t, Sean d, Christopher h yah	Pumas - Go to Destanie	Station C V Nicholas				

How to run this report

- 1. From the Home screen, click on Create a Group under Class Quick Links listed at the top of the screen
- 2. Select either Math, Reading or Language Arts tabs at the top of the Groups screen
- 3. Click on Auto-group students will be placed based on either assessment results or skills
- 4. You can rename the groups and drag n drop students to other groups. You can also create another group in the category
- 5. Clicking on Print creates a PDF that could be projected on the smartboard. Categories like Struggling do not appear in print

What to look for on this screen

- Students in your class are listed vertically on the left next to their name you will see if they've been added during the autogroup process
- 2. You have the ability to rename the groups and use this for your classroom flexible grouping to support how you teach the module for the week
- 3. You are able to create multiple auto-group scenarios to support multiple subjects (math, reading etc) and skills



Complementing Classroom Instruction - Recap





Exact Path across the classroom



Family Info

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HELP YOUR CHILD GET ON THE RIGHT PATH TO LEARNING THIS SCHOOL YEAR



USING EXACT PATH AT HOME

TIME TO RECHARGE THOSE MATH & READING SKILLS This is a very different start to the school year for everyone.

CMSD Teachers want to help students start the year right. Now that your child has a computer for home, have them use the **Exact Path** application weekly.

Exact Path contains individualized lessons and practice skills in math and reading so that they are able to get the most out of remote live classroom time with their teacher.

START HERE:





Student Experience Resources:

https://bit.ly/2XUbAS5



Future PDs available

- Administering NWEA MAP Growth in a remote environment
 - Week of August 17th
- Using MAP Growth reports to inform classroom instruction
 - Week of August 17th
- Building Test Coordinator sessions
- School-based Zoom PDs by request



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THANK YOU! Department of Testing, Assessment and Logistics

Questions? tracy.queen-tabor@clevelandmetroschools.org

How did we do? <u>https://bit.ly/37lpP55</u>